

**Report on National Moderation**  
of the  
**National Diploma in Business Computing**  
undertaken by the  
**National Advisory Committee on Computer  
Qualifications**  
  
**April 1997**

The modules moderated were:

Module	Number	Moderator
AA100	8	Leonie Bridgeman (Taranaki Polytechnic)
DB100	11	Pat Mole (Waiariki Polytechnic)
DT100	12	Trevor Nesbit (Aoraki Polytechnic)
PC100	0	none received
PR11n	3	Rudi van den Brink (Christchurch Polytechnic)
BA200	3	Leonie Bridgeman (Taranaki Polytechnic)
BC200	0	none received
CA200	3	Jeff Simpson (Taranaki Polytechnic)
DC200	4	Garry Robertson (The Waikato Polytechnic)
ET200	10	Jeff Simpson (Taranaki Polytechnic)
IO200	6	Gay Costain (Auckland Institute of Technology)
PM200	9	Rudi van den Brink (Christchurch Polytechnic)
PR22n	3	Rudi van den Brink (Christchurch Polytechnic)
AA300	1	Leonie Bridgeman (Taranaki Polytechnic)
AS300	0	none received
SD300	5	Gay Costain (Auckland Institute of Technology)
HR300	<u>3</u>	Pat Mole (Waiariki Polytechnic)
	81	

The total number of modules moderated was similar to past moderations ( 73 in September 96, 62 in May 96, 85 in September 95) with seventeen polytechnics submitting material for moderation.

Attention again must be paid to supplying all four types of material - Module Outline, Assessment Schedule, All Assessments, All Marking Schedules - and the lack of the latter is still the main concern.

Now that NZQA are moving towards “merits” in their framework, it is disappointing that many modules submitted did not state how a merit could be obtained.

Moderators stated the following suggested changes to the prescription:

- DB100 Prescription appears appropriate.  
However maybe , maybe amending the moderation cover sheet to shoe the number of assessments; and for each assessment: a tick list for assessment; marking schedules and supporting materials may help to reduce the number of incomplete items submitted for moderation.
- DC200 Should be completely reviewed when writing into Learning Outcomes format, to ensure that the prescription is in line with current practices.
- IO200 More precise specification of level of difficulty and greater detail of distribution of marks would guide polytechs to more consistent implementation.
- PM200 The change from 2 to 1 package to use was a positive change.
- HR300 I see no pareticular problems with the prescription.  
I do see a need however, for someone (NACCQ?) to start a dialogue with tutors on how to develop effective marking schedules for practicals and simulations as well as guidelines for group/peer assessment.
- SD300 The prescription uses the term “Documentation” which has been interpreted in various ways. This could be more specific in the prescription. Also, distribution of marks between sections in the prescription could encourage greater consistency & presentation.

The above must be taken into consideration primarily by the NACCQ NDBC Working Group.

A copy of the three yearly NDBC External Moderation Guidelines and Moderation Schedule is attached. The only change is that PJ300 PROJECT has been added., with it being moderated in the first round of next year (April 1998), plus what is required for the moderation of this unique module.

Due at NACCQ office by 14th August 1997 are:

BA100	HF100	OS100	PD100	PR10n		
AA200	EP200	FS200	PR21n	SA200	SC200	SS200
DC300	IS300	PR340	SP300			

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