# NEW ZEALAND INSTITUTES OF TECHNOLOGY AND POLYTECHNIC QUALIFICATIONS IN INFORMATION & COMMUNICATIONS TECHNOLOGY

# PRESCRIPTION: EC700 E-COMMERCE BUSINESS

AIM OF MODULE:	The student	will gain a	an understa	anding of	E-
	Commoroo	principles	and the	import	

Commerce principles and the impact E-Commerce has on the way in which businesses

Commerce has on the way in which businesse

operate.

CREDITS: 7

KNOWLEDGE ASSUMED FROM: BA500 with ET600 and SS600 recommended

STUDENT LEARNING HOURS: 70

CONTENT REVISED: 2000 (new)

PRESCRIPTION EXPIRY DATE: Nov 2011

## Level and Assessment Schedule

	Highest Skill Level		ill -	Suggested Assessment Percentage	
TOPICS	R	С	Α	Р	
Principles and Applications of Electronic Commerce			*		35
2. Legal Issues			*		20
3. Handling Money and Taxation		*			15
4. Security			*		15
5. Business to Business and Business to Consumer Markets			*		15
					100

#### LEARNING OUTCOMES

The student will:

- A 1 Explain the general principles of E-Commerce and how E-Commerce differs from other forms of commerce, and analyse how E-Commerce impacts on business strategies.
- A 2 Explain legal issues involved, and analyse case studies as they relate to legal issues.
- C 3 Explain how money and taxation is handled on the Internet.
- A 4 Explain the various Internet security systems, and analyse case studies as they relate to security.
- A 5 Explain the difference between Business to Business and Business to Consumer markets, and analyse the evolution of business on the internet.

#### CONTENT

#### 1 PRINCIPLES AND APPLICATIONS OF ELECTRONIC COMMERCE

- Describe examples of, and analyse case studies relating to, the impact of E-Commerce on marketing, sales, procurement, delivery and customer service.
- Describe how E-Commerce impacts on Business Strategies, including value chain analysis, models for competitive advantage (including the applicability of models such as Porter's Five Forces Model).
- Analyse case studies relating to how E-Commerce has been used as part of a business strategy in an attempt to gain competitive advantage.

#### 2 LEGAL ISSUES

- Describe the relationship between E-Commerce and various aspects of NZ Law including:
  - Law of Contact (offer and acceptance)
  - Consumer Protection Legislation (Fair Trading Act, Sale of Goods Act, Consumer Guarantees Act, Privacy Act)
- Analyse case studies with respect to contract law and consumer protection legislation.

## 3 HANDLING MONEY AND TAXATION

- Describe the requirements of Payment Systems, Types of Electronic Payments (credit cards, electronic cheques, and digital cash), EDI (electronic data interchange).
- Describe the income tax and GST issues surrounding E-Commerce in terms of the country of location for the product and for the purchaser and vendor.

#### 4 SECURITY

- Describe the benefits of cryptography, process of encryption and digital certificates.
- Demonstrate a general understanding of Internet Security Systems (for example: S-HTTP, SSL, S/MIME, S/WAN, SET), Firewalls, and Security Standards (for example Australian Standard AS4444).
- Analyse E-Commerce case studies as they relate to security.

#### 5 BUSINESS TO BUSINESS AND BUSINESS TO CONSUMER MARKETS

- Describe the Business to Business (B2B) and Business to Consumer (B2C), with a focus on their differences including:
  - Demographics
  - Loyalty
  - Acceptance
- Describe the evolution of "business on the internet" through the analysis of case studies.

#### **NOTES TO TUTORS**

It is intended that the assessment for this module include case studies that involve the evaluation of how businesses have used E-Commerce, and how E-Commerce has changed the way that business is done.

## **REFERENCES**

- Electronic Commerce in Plain English McIlroy, Don J. Butterworths, 1999 ISBN 0-4087-1564-2
- Understanding Electronic Commerce Kosiur, David. Microsoft Press, 1997 ISBN 0-1-57231-560-1
- E-Commerce Business on the Internet McLaren, Constance H, & McLaren, Bruce J, South-Western Educational Publishing, 2000 ISBN 0-538-68918-8
- Commercial Law Article in the June 2000 issue NZ Chartered Accountants Journal