NEW ZEALAND INSTITUTES OF TECHNOLOGY AND POLYTECHNIC QUALIFICATIONS IN INFORMATION & COMMUNICATIONS TECHNOLOGY

PRESCRIPTION: SF400 SOFTWARE FUNDAMENTALS

AIM OF MODULE: To provide students with knowledge and skills

in the use of the range of software typically

available in an ICT environment.

CREDITS: 7

STUDENT LEARNING HOURS: 70

CONTENT REVISED: 2004

PRESCRIPTION EXPIRY DATE: Nov 2011

NOTE: Assessed topics from other modules or

courses, covering the same content at the appropriate level, may be credited towards this

module.

Level and Assessment Schedule

	Н	Highest Skill Level			Suggested Assessment Percentage
TOPICS	R	С	Α	Р	
1. Computer Overview		*			10
2. Operating Systems			*		20
3. Word Processing			*		15
4. Spreadsheeting			*		15
5. Databases			*		15
6. Other Packages			*		25
					100

LEARNING OUTCOMES

The student will:

- C 1 Explain the purpose of operating system and how it interrelates with the hardware.
- A 2 Identify the differences between single-user and multi-user operating systems and apply the commands of a typical single-user operating system to perform typical computer system management tasks.
- A 3 Use a range of features of a topical word processor package to solve appropriate problems.
- A 4 Use a range of features of a topical spreadsheet package to solve appropriate problems.
- A 5 Demonstrate the application of sound database practices in a selected software package, or selected packages.
- A 6 Use the features of at least two other types of topical software packages, including a small business accounting package, such as Quicken, to solve appropriate problems.

CONTENT

1 Computer Overview

An explanation of the purpose of operating systems will include:

- > The relationship between the hardware components and the operating system software
- The interactions between these components

2 Operating Systems

- > The differences between single-user and multi-user operating systems will be identified
- Single-user operating system commands will be used to perform a range of typical computer system management tasks.

3 Word Processing

> A range of features of a topical word processor package will be used to solve appropriate problems.

4 Spreadsheet

➤ A range of features of a topical spreadsheet package will be used to solve appropriate problems.

5 Databases

> Sound database practices (flat file or 1 table only), in a selected software package, or selected packages, will be demonstrated.

6 Other Packages

➤ The features of at least two other types of topical software packages, including a small business accounting package, such as Quicken, will be used to solve appropriate problems.

LEARNING RESOURCES

Suggested textbooks:

➤ Shelly, G. B., Cashman T. J. (2003), Discovering Computers 2003 Course Technology: Thomson Learning